Carol Spitz Nov.15-22 2010

Religion Plans

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| **Day** | **Goal** | **Input** | **Assessment** |
| Monday | Uses parables and relates them to life experiences in prayer  Knows that the Old Testament covenants find their culmination in Christ | Student reading from Matthew  Finish the video.  Read p. 91. Compare the Passover Meal with the  Last Supper. Use the activity sheet | Observation of students’ answers to my questions about the reading  Activity sheet |
| **Day** | **Goal** | **Input** | **Assessment** |
| Tuesday | Uses parables and relates them to life experiences in prayer  Is growing in acceptance and understanding of self as indicated by interactions with others  Prays in adoration, recognizing that we are creatures of God | Student reading from Matthew  Review the actions that preserve people’s connection to God on p. 92  End class with the Prayer of Praise, p. 94  Assign the review on p. 95 for homework. | Observation of students’ answers to my questions about the reading  Activity on p. 93  Students’ participation in the prayer. |
| **Day** | **Goal** | **Input** | **Assessment** |
| Wednesday | Uses parables and relates them to life experiences in prayer  Knows that the Old Testament covenants find their culmination in Christ | Student reading from Matthew  Correct the review.  Review the story of Moses leading the Israelites out of Egypt and what Passover is smart board activity. | Observation of students’ answers to my questions about the reading  Observation of student responses |
| **Day** | **Goal** | **Input** | **Assessment** |
| Thursday | Uses parables and relates them to life experiences in prayer  Knows that the Old Testament covenants find their culmination in Christ | Student reading from Matthew  Test on chapter 5 | Observation of students’ answers to my questions about the reading  Student responses |
| **Day** | **Goal** | **Input** | **Assessment** |
| Friday | Uses parables and relates them to life experiences in prayer  Understands the liturgical year | Student reading from Matthew  Using the liturgical calendar, point out that Advent is the beginning of the Church’s new year.  Read p. 12 and p 15  In small groups, brainstorm about what are some ordinary things they can do to prepare for Christmas. Share with large group | Observation of students’ answers to my questions about the reading  Observation  Student suggestions |
| **Day** | **Goal** | **Input** | **Assessment** |
| Monday | Uses parables and relates them to life experiences in prayer  Prays daily | Student reading from Matthew  Assign a student group to find psalm to use as a response in our prayer of thanksgiving.  Another group of two will find a gospel reading to use in our prayer  Two students will select a song to sing  Students will create a picture of why they are thankful to God.  Pray the prayer service students have developed. | Observation of students’ answers to my questions about the reading  Observation of students’ selections. |